

Professional Learning Services

USC CANDLE engages with schools and school systems to translate science into practice, working closely with educators and leaders to strengthen the conditions in which adolescents thrive.

EDUCATOR PROFESSIONAL LEARNING *For secondary educators and teaching teams*

Teachers engage deeply in the research on adolescent development, then (re)design and implement a lesson, unit, or project based on what they have learned about the science.

Design Introduction

Half or full day experience

- Learn the science of adolescent development and the Transcendent Thinking framework
- Analyze an upcoming lesson, unit, or project for where it already invites transcendent thinking, and where it could be strengthened
- Plan for one developmentally-oriented improvement to try out

Educators leave with...

a shared understanding of adolescent development, along with concrete ideas and resources to try in their classroom.

Design Workshop

Multiple sessions, across a semester

- Learn the science of adolescent development and the Transcendent Thinking framework
- (Re)design one aspect of an upcoming lesson, unit, or project to promote transcendent thinking, then try it out between sessions
- Analyze teacher and student work for evidence of transcendent thinking to see what's working

Educators leave with...

a shared understanding of adolescent development, redesigned learning plan and a way to check how it is landing with students.

Design Residency

Multiple sessions, across a school year

- Learn the science of adolescent development and the Transcendent Thinking framework
- Engage in repeated cycles of (re)design: prototyping, teaching, examining evidence, and shared learning with CANDLE support throughout

Educators leave with...

a team fluent in designing for transcendent thinking and a year of evidence about its impact on students.

Multi-year option: Any pathway can begin as a pilot with one team and expand across teams and schools in later years, with CANDLE support along the way.

+ LEADERSHIP CONSULTING *For school and district leaders*

Teachers can only sustain this work when leaders create supportive space for it. This offering helps leaders shape the structures, priorities, and culture that allow transcendent thinking to take root. Offered alongside any design pathway.

- Ongoing thought partnership as you guide implementation with teachers, work through what gets in the way, and keep the vision in view.
- Targeted guidance on the decisions in front of you, from scheduling and curriculum adoption to how you talk about learning with families.